伯特利中學

2023-2024 學年多元學習津貼——(其他課程:資優教育課程)周年報告 Programme Evaluation Report for DLG – Other Programme: Gifted Education for the 2023/24 school year

	課程 Programme Title	教學目的 Objective(s)	目標學生 Targets (數量/級別/甄選方式) (No. / level/ selection criteria)	修業期/ 開始日期 Duration/Start Date	學生習作 Deliverables	課程/學生表現評核 Evaluation	財政支出 Expenditure
1.	中文尖子朗誦課程 (資優課程)	學生透過朗誦的多元 學習活動,提升中文 說話能力	● 10-20 位中四 至中六學生 由中文科組成 員提名	14/11 · 15/11 · 21/11 · 22/11 · 28/11 · 29/11		學生表現: 共 12 位高中學生參加朗誦節比賽。 8 位學生取得優良成績,其中 1 位奪 得季軍。 4 位學生取得良好成績。 根據收回問卷: 100%參加學生認為課程對他學習有 幫助。 100%參加學生能掌握朗誦技巧,提升 說話能力及自信心。	\$7200
2.	中文尖子司儀 課程 (資優課 程)	為有學術潛質的學生 提供訓練機會,提升 中文說話能力。	● 6-10 位中四至 中五學生 由中文科組成 員提名	15/11 · 22/11 · 29/11 · 6/12	/	根據收回問卷: 100%參加學生認為課程對他學習有幫助。 100%參加學生能掌握司儀技巧,提升說話能力及自信心。	\$3600
3.	中文尖子辯論課程 (資優課程)	為有學術潛質的學生 提供訓練機會,提升 中文思維及說話能 力。	● 6-10 位中四至 中五學生 由中文科組成 員提名	21/6 \cdot 24/6 \cdot 25/6 \cdot 26/6	/	根據收回問卷: 100%參加學生認為課程對他學習有幫助。 100%參加學生能掌握辯論技巧,提升思維、說話能力及自信心。	\$3600
4.	贈育	拯溺銅章課程	● 學生透過拯溺 銅章考試,提 升在體育方 的發展,使有 潛力學生得以 發展	21/06/2024-30/07/2 024	/	 學生出席率達75% 3位學生考獲拯溺銅章 根據收回問卷: 100%參加學生認為課程對未來體育方面的發展有幫助。 100%參加學生認為課程教授其掌握拯溺技巧,提升自信心 	\$11900
5.	English	Emcee Training Program	 Familiarize students with the MC script Enable students to deliver speeches with 	7/11/2023 14/11/2023 5/12/2023 12/12/2023 @1 hour 30 mins Total: 6 hours	Participants have worked as the MCs in the mock school ceremony in the final lesson.	 An overall of 85% of attendance rate is recorded. All students agree that they have acquired the MC speaking skills from the course. All students agree that they have learnt how to adapt to changes and speak 	\$4396

			clarity. Enhance students' confidence and facilitate them to present ideas in an organized manner.			 appropriately from the course. All students agree that they have become more confident in public speaking. All students agree that the program is useful for their future study. 	
6.	English	English Debate Workshop	• Provide more opportunities for students to become critical thinkers and become confident, competitive and courteous speakers.	19/10/2023 2/11/2023 16/11/2023 30/11/2023 14/12/2023 7/3/2024 21/3/2024 18/4/2024 2/5/2024 (@1 hour1 Total: 10 hours	An Inter-class debate competition Worksheets related to rebuttals and how to make arguments on both affirmative and negative sides	 An overall of 90% attendance rate is recorded. All students agree that agree that they have acquired the debating skills All students agree that what they have learnt in the program has boosted their logical thinking skills. All students agree that they have become more confident in speaking. All students agree that the program is useful for their future study. 	\$5856
7.	Learning skill	Academic Team	• Students will learn a structured approach full of revision techniques, tools and tips in order to increase the effectiveness of their revision practice.	11-9-2023 (80 mins) 27-9-2023 (80mins)	The organization provides learning and teaching materials	The majority (81%) of students found that the program was useful and satisfying. Most (90%) of students found that the trainer was professional, friendly, and satisfied with his teaching. Total:	\$12,000 \$48,552.00