



Bethel High School Parent Newsletter

Website: www.bethel.edu.hk

September, 2014

Liberal Studies Department

Through participating in the 'Sustainable Development School Award Programme 2012-2014', which was organised by the Council for Sustainable Development, we have held a series of events in Fairview Park. Teachers and students in Liberal Studies made a wondrous achievement and the council awarded us the 'Sustainable Development Community Project Award'.

Healthy Campus Development Team

1. In order to affirm students' good behaviour and build their confidence, teachers will award Lift Me Up cards to students. The Lift Me Up card has a wide range of usage. It can be used in the Lift Me Up Award Scheme, Merits & Demerits Compensation Scheme, merits redemption, have immunity from detention and exchange for prizes, etc. For details, please refer to the Student Handbook.
2. The Lift Me Up Award Scheme will start in October. The scheme is to encourage students to participate in activities related to the spiritual, moral, intellectual, physical, social, aesthetic and emotional domains so that they can have all-rounded and balanced development. Every student has received a record form of the scheme. After joining and completing an activity, students can ask the teachers in-charge to sign on the form. At the end of the school year, Bronze medals (one merit), Silver medals (two merits) and Gold medals (one minor merit) will be given according to students' performance. Teachers will also vote for the most outstanding students in the seven domains respectively so as to encourage more students to try harder in the scheme.
3. In order to encourage students to serve others and develop their leadership potential, the school will continue to uphold the 'A Post for Everyone Scheme'. We hope that parents can encourage students to join and learn how to serve others.
4. In order to develop the leadership skills of junior form students, the school will hold the 'Future Leader Scheme' during the co-curricular activities period. Teachers have nominated 17 potential S.2 and S.3 students to join the scheme. Their leadership qualities will be enhanced through a series of leadership training courses and leaders training camp. It is hoped that they can become future student leaders of the school.
5. Since the school is concerned about students' development in psychology, emotion and interpersonal relationships, junior form students will keep joining the PATH courses of the 'Adolescent Health Programme' provided by the Department of Health. In these courses, registered social workers and nurses will provide diversified activities, such as group discussion, games, role play, etc., to students. The scheme has been carried out for years in the school and received positive responses. Students and parents can refer to the following website for details of the course: <http://www.ahpsht.gov.hk>.

6. We held the following competitions for the Interclass Billboard in September:
 - Junior Forms Board Design Competition
 - Senior Forms Board Design Competition
 - Junior Forms Class Logo and Class Slogan Competition
 - Senior Forms Class Logo and Class Slogan Competition
 - Inter-class Class Rules Competition
7. We invited the Shine Centre to provide our students with life planning courses for S.4A, S.5A and S.6A during the assembly period on 11/9/2014.
8. We invited the Nethersole Community Health Service (SAHSSP) to provide sex education workshops for S.1 – S.3 non-Chinese students on 25/9/2014.

Career Guidance Team

1. The Career Guidance Team has released the dates of the Open Days of different universities on posters. We have encouraged S.5 and S.6 students to attend the activities so as to learn more about the curriculum structure, entry requirements, school facilities, career prospects, etc. of tertiary institutions so as to prepare well for their future studies. The dates are as follows:

Date	University
27/9/2014	The Hong Kong University of Science & Technology
4/10/2014	Hong Kong Baptist University
11/10/2014	The Hong Kong Polytechnic University, City University of Hong Kong
18/10/2014	The Chinese University of Hong Kong
25/10/2014	The Hong Kong Institute of Education, The Open University of Hong Kong
1/11/2014	Lingnan University
8/11/2014	The University of Hong Kong

2. The degree programmes of the Hong Kong Academy for Performing Arts offered in 2015-2016 are now open for applications. The application deadline is 13/10/2014. For details, please visit the following website: <http://www.hkapa.edu/tch/admissions/>.

Co-curricular and Extra-curricular Activities Team

1. Eight students, Wu Siu Chak, Chung Hong Yi, Leung Pan, Wong Wai Man, Damai Kamana (Sophia), Chan Hei Cheung, Ying Ching Man and Zheng Si Ting have been given the Future Leaders Award by the Outstanding Young Persons' Association
2. Zhong Mei Feng of class 3A has been given the Best Improvement Award of the Rotary Adopt A School Awards by the Rotary Club and the Education Bureau.
3. Ho Hei Man of class 3A has been given the Caring Magic Ambassador Award by the Caring Magic Circus.

4. Lam Ching Yee and Zhong Mei Feng of class 3A participated in the Installation Ceremony of the Rotary Club president and shared their experience of winning prizes.
5. The Student Union (SU) Election was held successfully. Leung Pan of class 5C and his cabinet, United, were elected as the president and committee of SU in the coming school year.

Curriculum and Academic Affairs Team

1. In order to consolidate learning of S.6 students, improve their academic performance and prepare them for the HKDSE, the school will arrange a series of after-school tutorial classes for S.6 students from 3/10/2014 to 15/12/2014.
2. The teachers of the core subjects (Chinese, English, Mathematics and Liberal Studies) will provide learning support and guidance for S.6 students this year onwards according to their individual learning needs so as to help them and improve their academic performance more effectively.

Newly-arrived Students Support Team (Energetic Group)

The Peer Caring Scheme and 'Home · HK · Affection' programme will be held in October. In the scheme, senior form students will become student ambassadors to let senior and junior form students have more chances to get along with each other and have a greater sense of belonging to the school. The programme also aims at helping students to adapt to school life and life in Hong Kong. For academic support, we are going to hold a Traditional Chinese Character and Cantonese Training Course and an English Enhancement Class in October.

Student Support Team

The Peer Reading Companion Scheme, Speech Therapy Service Scheme and Junior After School Homework Tutorial Class have been running since late September to provide learning support to students in need. We also provided the 'Elite Volunteer' Volunteer Service Course, Art Jam and Guitar Class to enrich students' other learning experiences.